

English

Non- Fiction

- *Recount: When Samuel Pepys came to visit
 - *Instruction text: How to make...
Hot Chocolate, Bread, Tudor Biscuits
 - *Information text: Tudor Houses, Samuel Pepys
 - *Chronological Report: The Great Fire
- Fiction
- *Diary writing
 - *Guided Reading: retelling parts of the story from a character's point of view, as if in a diary.

Class texts:

The Great Fire of London - Liz Gogerly
The G F of L - Escape by Boat, - Sally Hewitt
Tudors and Stuarts - R J Unstead
London's Burning - Karen Wallace

Maths

- *Measuring weight, capacity and time during cooking activities
- *Role-play area - using coins to buy bread and cakes in the Bakery.
- *Sorting precious/expensive objects.
- *Investigating the preferred habitat of minibeasts - gathering and recording data in tally charts and pictograms.

Role Play Area:

Bakery and Bread Shop

Trips and Visits:

- *Visit from 'Samuel Pepys (historic actor)'
- *Trip to Sparkenhoe School, Leicester

Art/DT (Including Cooking)

- Cooking: Hot chocolate
Cakes
Bread
Tudor Biscuits
- Art: Study pictures of present day Tudor Houses, and historic paintings of houses. Paint own Tudor House design.

Geography and History

- *Visit from 'Samuel Pepys' - perform drama in school hall to act out events from the Great Fire.
- *Which objects would you save from a fire?
- *London 1666:
The events of the Great Fire
How people's lives differed from ours.
Why did the fire spread?
What were people's reactions to the fire?
How do we know about the Great Fire?

The Great Fire of London

Science (In separate book.)

*Living things and their habitats

Exploring and comparing the differences between things that are living, dead or never been alive by thinking about life processes.
Classifying and sorting.
Mapping our local habitat.
Looking for microhabitats and identifying the minibeasts that live there.
Researching world habitats and recognising how the animals are suited to living there.

Computing

Internet safety.
Using the mouse and keyboard to control items on the screen, and work through Great Fire of London game.
Using a search engine to find text to read on screen (group work).

RE

- *The Story of Zacchaeus and what it teaches us.
- *The Easter Story.

Music

- *Learning and performing song for Easter Service.
- *Accompanying song with percussion instruments eg London's Burning.
- *Performing songs and rhymes with actions.
- *Identifying and performing beat and rhythm with songs.