

English

Non- Fiction

*Recount:

Class trip to the museum
Robin Class drumming lesson

Fiction

*Story writing - rewrite the story of *Little Bear's Trousers*.

*Use FANTASTIC symbols to write about Old Bear in the attic (from *Old Bear*).

*Class story - *Jolly Loud*, based on *Jolly Tall*.

*Guided Reading:

Character descriptions

Class texts:

Old Bear and Friends - stories by Jane Hissey

Maths

*Measuring the length of Bramwell Brown's scarf.

*Role-play area - using coins to buy toys in the Toyshop.

*Sorting toys using different criteria.

*Data handling - Our Favourite Toys bar graph.

Art/DT (Including Cooking)

*Line drawings of Old Bear and Friends characters with wax crayon and wash.

*Designing, making and appraising peg dollies.
* Painting design on wooden coasters for Xmas Bazaar.

* Painting autumn leaves on wooden shapes for Xmas Tree Festival.

Role Play Area:

Toy Shop and Toy Workshop

Trips and Visits:

The Newarke Houses Museum, Leicester

TOYS

Geography and History

*Visit to Newarke Houses Museum - handling and sorting toys from different eras.

*Answering these questions:

How are the toys different?

Why are they made from different materials?

What did rich and poor children play with?

How did movable toys work?

Science

(In separate science book.)

*Butterfly life-cycle:
raising butterflies

*Properties of materials:
including dull/shiny
and waterproof

*Famous scientists:
John McAdam
John Dunlop
Charles Mackintosh

Computing

Internet safety - Smartie the Penguin.

Using the mouse and keyboard to control items on the screen.

Using a search engine to find text to read on screen (group work).

RE

*Our own plans for the Peace Garden.

*The Christmas Story.

*Performing class prayer for Harvest Festival.

*Performing Nativity play.

Music

*Drumming lesson using djembe drums.

*Creating different rhythm patterns using names of toys.

*Singing traditional playground hand clapping songs.

*Nativity songs with percussion accompaniment.