

English

Non- Fiction

Recount

Recount of class walk around Clipston to look at old/new buildings.

Recount of class visit to WW1 exhibition at church.

Fiction

Narrative/Prose

Little Lumpty class text: class drama

Writing the story of Little Lumpty with speech - see First of the Month books.

Writing class story relating to Little Lumpty.

Character description of a special adult in their lives.

Relating personal experiences to class text - *Wilfred Gordon McDonald Partridge*.

Poetry

Creating Autumn poems for class display.

Maths

*Complete a table based on our Guess the Baby display of children's baby photos.

*Role play area - 'Clipston Surgery' - measuring and comparing height, length, time and weight in the doctor's surgery.

Art/DT (Including Cooking)

*Autumn leaves - looking at and comparing shape and colour. Drawing and painting autumn leaves.

*Painting the human figure - children stand in an interesting pose for partner to paint using brush strokes only (no pencil).

*Tissue paper collage of poppies.

Super Starter: Children to bring in objects that hold special memories for them. Show and tell to rest of class.

A Basketful of Memories

Fantastic Finish: Nativity performance to rest of school, parents and pre-school in hall.

Geography and History

*Walk around Clipston to identify old and new features...

War Memorial

Recent changes in land use - Old Red Lion site, cleared land at bottom of Gold Street and abandoned garden with old gateway belonging to The Hollies.

*Class visit World War 1 exhibition at church.

*Class to answer the question: 'Why do we have a memorial in Clipston?' (linked to Little Lumpty story).

*Discussion of children's 'memory objects'.

*Baby photos - how are the adults' photos different? - Can we tell from the baby photos when they were taken - recently or a long time ago?

Science

(In separate science book.)

Animals, including humans

*Understand that animals including humans have offspring which turn into humans

*Describe the basic needs of animals and humans for survival.

*Identify and name the major food groups.

*Understand the importance of a varied and balanced diet.

*Understand the importance of hygiene.

*The human life cycle.

Computing

Internet safety

Using the mouse and keyboard to control items on the screen

Entering text into word document

Using search engine to locate and listen to poetry, and to find text to read on screen

RE

*Questions about God: God is love and God is the Father.

*The Trinity

*The Christmas Story

Music

*Memorising and recreating rhythms

*Identifying and performing long/short sounds

*Recognising and performing pulse and rhythm with songs.