

Owl Class News and Homework: w/c 10.10.16

To be handed in on: 19.10.16

Maths: We have all enjoyed a problem solving week. In groups, we took part in various fluency and reasoning activities that challenge our ability to apply our prior knowledge. Year 1's have also been developing subtraction knowledge by finding the difference between 2 digits to 30 and learning to count on from numbers other than 1.



Reception children have been exploring 3D shape using Magformers and Octons and have also been exploring longer and shorter with many different resources and objects.

English: We have continued our Little Red Hen story, using FANTASTICs to write Asking and Noticing sentences. Year 1's have been writing noun phrases and developing their language choices by creating their own word banks.

Other: On Tuesday, we had a Science day exploring plants. First, we went outside to investigate the vegetable patch and the plants around school, we used magnifying glasses and recorded our observations. Next, we learnt about the different parts of plants looking a selection of fruits and vegetables, we learnt about the root, stem, leaves and flower and then focused on the parts that we eat. Afterwards, we had a tasting session discovering the differences between raw fruit and vegetables in comparison to cooked ones. It was a great day that we all enjoyed and took an active part in and I was so proud that everybody tried ALL the fruits and veg!

Homework Task

YEAR 1 CGP Book Maths – Pg 9 'Tens and One

RECEPTION CGP Book: Pg 34 Patterns

Following the Phonics evening, we had a fabulous suggestion to include quick and easy phonic type games to try at home.

This week:

'Phonic Finds' – Write a sound on a piece of paper and put it in any sort of container (basket/Tupperware box etc). Then see how many items around the house/garden starting with that letter your child can find. Extensions could be timing the activity or add maths by limiting the number of items to collect *e.g. 3 objects starting with 'sss' 2 items beginning with 'p'*.

This activity could last over a weekend or couple of days and you could 'be on the look out' different places that you go! Enjoy 😊



| Pupil feedback | Parent feedback | Teacher feedback |
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