

History -

- Placing Ancient Egypt on a timeline
- Where is Egypt and what was it like during ancient times? – through study of;
- Importance of the Nile – on agriculture and society
- Ancient Egyptian Society – the power of the priests and pharaohs
- Ancient Egyptian Gods/Religion – the afterlife and the Valley of the Kings
- Mummification – how and why?
- Hieroglyphs – the language and its uses
- The pyramids – how and why they were built – links with Maths, ratio, science, materials chosen, what remains –economic benefits in current Egyptian economy
- Ancient Egyptian food and clothing – explore all aspects of everyday life – link to Egyptian day
- Howard Carter – Discovery of Tutankhamen's tomb - link to English

Geography -

- □ Locate Egypt, use maps and atlases.
- Understand and label on map of world, latitude, longitude, Equator, continents, oceans
- Investigate the Pyramids and The Nile through Google maps and aerial photographs and prepare own interpretation map of Ancient Egypt

Art, DT

- Using clay to make a replica of a **Shabti**
- Design and make cartouch
- Design and make Egyptian board games
- Design and make **Egyptian Collar**
- Investigate and make **Egyptian papyrus** and decorate with hieroglyphs

Maths

- Build scale pyramid using ratio and sugar lumps
- Egyptian place value and number system
- Egyptian treasure hunt- coordinates

Fantastic Finish:
Egyptian Day – Who wants to be a millionaire, treasure hunt

Kingfisher Class
Spring 2015

Ancient
Egypt



Super starter:
Egyptian Day –
Cleopatra to school

Science - Properties and Changes to Materials; Forces

- Properties of materials - Pyramid Experiment – why didn't the Ancient Egyptians use wood to build the pyramids?
- Solubility enquiries – separating and recombining materials – filtering Egyptians water
- Reversible and irreversible changes

English;

Fiction:

- Stories with historical settings –write a story set in Ancient Egypt. Powerful descriptions linked to characters and emotions—link with colours and story of Joseph
- **Write playscript** – Ancient Egyptian soap opera
- Produce a **diary entry** for Howard Carter's discovery
- Rap poetry : class rap

Non Fiction:

- Non-chronological reports– Finding out about an element of the past – the importance of the Nile
- Explanation text—The building of the pyramids (incorporate use of powerpoint)
- Recounts: newspaper—Howard Carter and discovery of Tutankhamen's tomb.
- Instructions—how to make a mummy

RE -

- Study the story of Joseph from Bible

Other -

- Music: Learn song Pharaoh, Pharaoh
- **Exploring Sound** – Using instruments to create a scene e.g. discovering Tutankhamen's tomb
- Including group performance and improvement

Computing

- Internet Safety
- Research Pharaohs and Ancient Egyptian Gods/ Howard Carter
- Play Egyptian historical games on British Museum/BBC web site