

English

* Poetry – creating images – read, evaluate and create a sense poem evocative of the rainforest

* Stories that raise issues – ‘The great Kapok Tree’, ‘Where the forest meets the sea’ – discuss and evaluate issues, interpret different opinions, use of drama to consolidate viewpoints, plan and write own story

* Write a discursive text based on deforestation for ‘First News’ – examine arguments for and against, research and recall facts using Ict, take part in debate on deforestation, understand features of discursive texts,

* Write a persuasive letter to Brazillian president as a character living in rainforest to attract investment

* Create and perform a persuasive advertisement to attract tourists to rainforest conservation holidays – use

ICT as part of advert

Art, DT, Cooking

* Study Henri Rousseau paintings

* Create own painting in Rousseau style

* Study Tribal art and patterns

* Create tribal pots from clay

* Decorate pots using traditional motifs

* Create Monsoon art collage

* Plan, prepare and cook food, originating from Rainforests, including exotic fruit muffins, coconut, lentil and sweet potato curry



Music –

* Plan and create a rainforest soundscape

Maths

* Handling data – investigate rainforest climate and interpret and construct graphs,
* Measurements and area - suggest suitable units of measurement for calculating area of rainforests

PSHE –

* Investigating empathy in understanding of rainforest peoples plight
* Investigating an indigenous culture and explore cultural diversity, make comparisons to own culture uk wide and local village life

Kingfisher Class Autumn 2014 Rainforests

Science – Animals inc Humans

* Describe the simple functions of the basic parts of the human digestive system

* Identify the types of teeth in humans and animals – focus on rainforest animals

* Identify the adaptations made by rainforest animals
* Study and investigate the life biography of David Attenborough

* Interpret and construct food chains, identifying producers, predators and prey, study examples in UK and in rainforests

* Gain a basic understanding of the changes as humans develop to old age – compare to rainforest animals

Computing -

* Research information on all aspects of rainforest

* Use power point/ word software as part of persuasive advert

* Use ICT to create rainforest tribal information leaflets

Geography –

* Locate the rainforests of the world, use maps and atlases.

* Understand and label on map of world, latitude, longitude, Equator, hemispheres, tropics

* Investigate rainforest habitats, animals and understand biomes and vegetation belts.

* Describe and understand the features of deforestation and its importance to the world

* Explore lives of indigenous tribes in the Amazon – investigate daily life, food, schooling, medicine and tribal customs

