

HOMEWORK

YEAR 3

Thursday 1st February

Homework Tasks (Year 3):

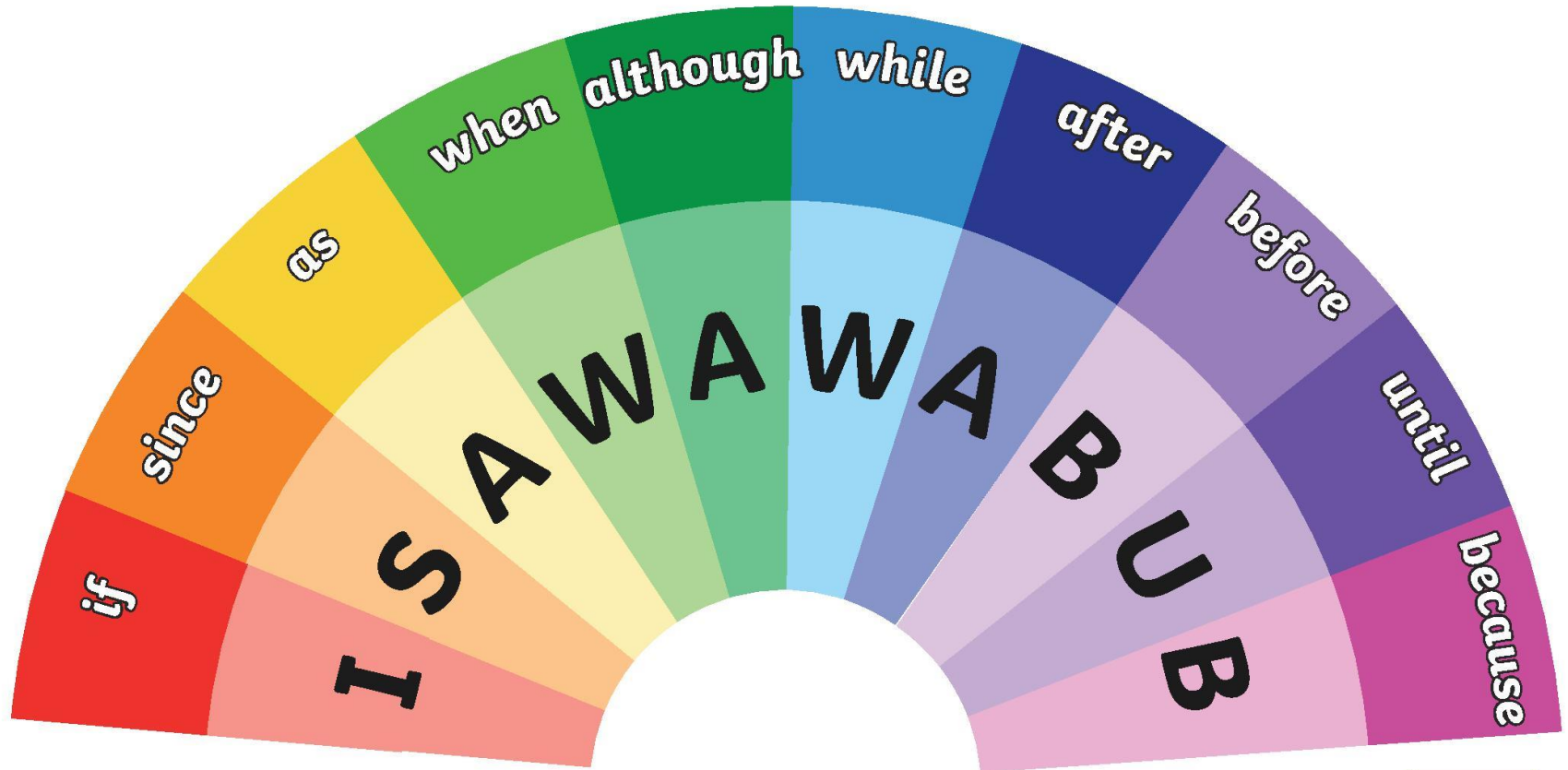
- **GPS:** Please complete - the 'Creating sentences using subordinating conjunctions' tasks on the next pages of this document and record your responses in your homework jotter book.

*Please place your homework books in the homework box by **Wednesday 7th February***

- **Spelling:** A spelling test, on **Spring Term 1 - Week 5 Yellow words** will take place next **Thursday** (see the separate spelling sheet for this term – it is split into weeks and you will be instructed which week we are currently learning).
- **Times Tables:** Please complete - and mark- Spring Term : Workout 5 p34 - 35 of your CGP 10-minute weekly workout book and your weekly test on the **4x and 10x** table will be next **Friday**.
- **Reading:** Please read for 45mins throughout the week.

Subordinating Conjunctions

Here are 10 of the most common subordinating conjunctions. They are used at the beginning of a subordinating clause which is a clause that doesn't make sense on its own.



Creating Sentences Using Subordinate Clauses

Can you make a complete sentence by writing a subordinate clause to follow the main clause? The first one has been done for you.

Main Clause	Subordinate Clause
We will go to the fair	if it stops raining.
Put on your coat	
I'd love a slice of cake	
I'm going into town	
You should sit down	
Put a tick next to it	
It should be fine	