

National Curriculum Religious Education

Resources

Questions

Vocabulary

Time to reflect

Ask questions that have no agreed answers and offer suggestions as answers to those questions.

Values

Begin to describe how shared values in a community can affect behaviour and outcomes.

Beliefs and Teachings

Begin to compare the main festivals of world religions. Refer to religious figures and holy books

Rituals and Ceremonies

Explain religious ceremonies and rituals and their importance. Describe some religious buildings and how they are used.

How Beliefs are expressed

Look at holy texts and stories, explaining meaning in a story.

Gospels

Matthew 21.7-11,	The story of Jesus and Palm Sunday. The people threw palm leaves onto the road and Jesus entered Jerusalem on a donkey.
Luke 23.13-25, 26-55	The bringing of Jesus to Pilate by the Jews, His mockery by the soldiers, His crucifixion and death, and His burial.
Luke. 24.1-12	Describes the woman discovering Jesus has risen.

Easter Story



Crosses

Video clips, poems.



Why do Christian's call the day Jesus died Good Friday?

Why are the crosses given different names?

What events happened in the Holy week?

What were the range of feelings and emotions shared by the disciples and Mary?

What do Christian's remember at Easter?

Sacrifice – To give up something valued for the sake of other people.

Crucifixion – An ancient form of execution in which a person was nailed or bound to a cross.

Resurrection – Restore to life: the rising of Christ from the dead.

Forgiveness – The act of stopping feeling angry or resentful towards someone for a bad thing or mistake.

Perspective – A point of view.

Palm Sunday – The day the people threw palm leaves on the road and Jesus entered Jerusalem on a donkey.

Good Friday – The day Jesus was crucified and died.

Easter Sunday – The day Jesus resurrected and came back to life,

Key Learning: Why do Christians call the day Jesus died Good Friday?

- 1 Remembering Holy Week:** Collect initial thoughts on Key Question..
Revisit the incidents that occurred in Holy Week through the crosses. They are so called to help us to remember the different events of Holy Week: Palm Sunday, Good Friday and Sunday crosses. Why are the crosses given these names? Why are colours draped on the cross?
- 2 Mary's Perspective:** Read Matthew 21.7-11, Luke 23.13-25, 32-48, Luke. 24.1-12
Look at the different viewpoints in the Holy Story. Undertake drama to reinforce story.
How might Jesus have felt? What about the disciples? How does Mary feel? What did others think of her son at different points in the story? What events did she find surprising or strange? Which cross (lesson 1) matches to this part of the story? What would you like to ask Mary?
- 3 A Christian's perspective:** Watch the film 'My Life My Religion' clip:
Look at characters, Nathan and Lara. What special things do the children do to celebrate Holy Week? What special things do the Clergy do ? What do people remember at Easter? What do Christians feel at Easter? What special things do people make? What special things do people say? How might the children feel on each of these days?
- 4 Our lives and Jesus:** Thinking again on the events of Holy Week. Can children put events in chronological order? Revisiting the different emotions Christians feel over Easter can children show empathy and complete poem to show events and feelings of Holy Week.
On Friday there was... Sunday brings ...Believe
Revisit Key Question- children to consider again in light of new learning and answer again. Compare answers to those at beginning of unit.