

## Homework Tasks (Year 6):

- **GPS:** Please read 'Hairy Hands' on pg.2 of this file then answer – and mark – the 'Word' and 'Sentence' questions on pg.3 and 4. Answers can be found on pg.5. Please use these to help work out how to answer any questions you are unsure about. Your responses should be recorded in your Homework Jotter provided by school.
- **Maths:** Please complete – and mark – 'Equivalent FDP' on pg.6 of this file. Answers can be found on pg.7. Please use these to help work out how to answer any questions you are unsure about. Your responses should be recorded in your Homework Book provided by school.

***Please ensure your completed homework is handed in at school on  
Wednesday 6<sup>th</sup> March.***

- **Spelling:** A spelling test on **Spring 2 Week 1** list of words will take place next **Friday**. The list of words is available separately on the Woodpecker Class page of the school website. Please log onto Spelling Shed to support practice at home.
- **Multiplication Facts:** A test of a variety of multiplication facts will take place every **Thursday**. Please practise all facts up to 12 x 12.
- **Reading:** You are expected to do **at least 20 minutes** of independent reading at home, **every day**. *Please remember to log all new books read – both those at home and at school – in our class reading log as there are no home reading records in Woodpecker Class:*

## Hairy Hands

Henry Cobb rubbed the sleep from his eyes and refocused on the road ahead of him. On either side, the bleak, barren creases of Dartmoor disappeared into the midnight darkness. It was taking every ounce of energy to stay awake. He knew his family were waiting up for him, desperate to see him after months away.

Suddenly, the car veered sharply to the left. The rumble of the tires on the uneven dirt jolted Henry back into the land of the awake. He snatched the wheel and yanked the car back onto the road.

Then, it happened again. This time, he was awake and felt the wheel wrenched from his grasp. Once again, he fought the car back onto the road but, when he looked down, he saw the ghostly outline of a pair of hairy hands grasping the wheel.

Henry yelled and tried to wrestle back control of his vehicle. Once again, the hands fought back, forcing the car from the road. In the dim light of his headlights, Henry saw the stone wall careening towards him.

# FOCUS ON - WORD

**1** Circle the compound words.

midnight      uneven      headlights      outline

**2** Underline the prefixes in each of these words.

refocused      disappeared      uneven      awake

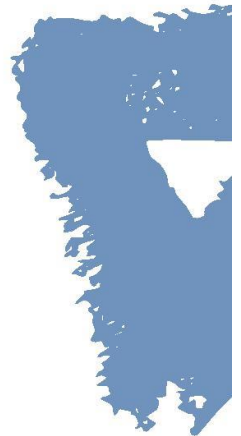
**3** Write the comparative and superlative adjectives.

adjective	adding the suffix -er	adding the suffix -est
bleak		
hairy		
dim		

**4** What is the subject in this sentence?  
Tick one box.

Suddenly, the car veered sharply to the left.



# FOCUS ON - SENTENCE

**1** Circle the correct verb form from the underlined pair to ensure each sentence makes grammatical sense.

The car was/were veering sharply to the left.

Hairy hands was/were grasping the wheel.

Henry was/were yelling.

**2** Write a subordinating conjunction to complete the sentence.

Henry tried to wrestle back control of his vehicle \_\_\_\_\_ it was careening towards a stone wall.

**3** Identify the different fronted adverbials.

adverbial	place	frequency	time
On either side,			
Once again,			
Suddenly,			

**4** Change this active sentence into a passive sentence.

Henry snatched the wheel.

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# Answers - Hairy Hands

## WORD

1. midnight, headlights, outline
  2. refocused, disappeared, uneven, awake
  3. bleak – bleaker – bleakest
- hairy – hairier – hairiest  
dim – dimmer – dimmest
4. car

## SENTENCE

1. The car was veering sharply to the left.  
Hairy hands were grasping the wheel.  
Henry was yelling.
2. Henry tried to wrestle back control of his vehicle because/due to the fact/as/since it was careening towards a stone wall.
3. On either side, - where  
Once again, - frequency  
Suddenly - time

## Equivalent FDP

4. True or false? All the fractions below have been correctly converted to their equivalent decimals and percentages.

A.  $\frac{4}{5} = 0.8 = 80\%$

B.  $\frac{4}{10} = 0.4 = 40\%$

C.  $\frac{5}{100} = 0.05 = 50\%$



VF  
HW/Ext

5. Match the percentage to its equivalent decimal and fraction.

25%

0.6

$\frac{3}{5}$

60%

0.2

$\frac{2}{8}$

20%

0.25

$\frac{1}{5}$



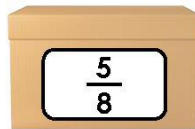
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HW/Ext

6. Jackson is comparing the amount of apples there are in the boxes below.

He says,



Box A contains the most apples.



Box A



Box B



Box C

Is Jackson correct? Explain your answer.



RPS  
HW/Ext

## Homework/Extension Equivalent FDP

### Expected

4. False. C has not been converted correctly.  $\frac{5}{100}$  is equivalent to 0.05, not 0.5.
5. 25%, 0.25,  $\frac{2}{8}$  ; 60%, 0.6,  $\frac{3}{5}$  ; 20%, 0.2,  $\frac{1}{5}$  .
6. Jackson is incorrect. Box B contains the most apples. This is because  $75\% = 0.75 = \frac{3}{4}$  .  
Box A has  $\frac{5}{8} = 62.5\% = 0.625$  and Box C has  $0.5 = 50\% = \frac{1}{2}$  .