

National Curriculum: Religious Education

* All children should have the opportunity to develop socially, spiritually, morally, and culturally in 21st century Britain.

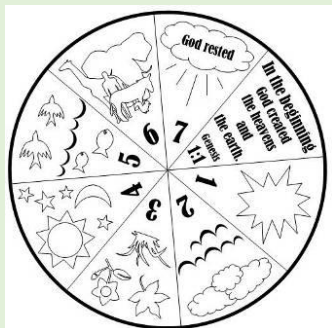
Pupils should be taught in KS1: To enquire, investigate and understand about religions and beliefs.

To question, explore, reflect upon and interpret human experience when considering the religions and beliefs studied.

To develop religious literacy – be able to articulate knowledge and understanding of religious beliefs, practices, and secular world views.

Thinking and Investigating- Recall features of religious, spiritual, and moral stories and other forms of religious expression. To recognise and name features of religions and beliefs.

Religious Oracy - Respond sensitively to the experiences and feelings of others, including those with a faith. Recognise some religious symbols and words.

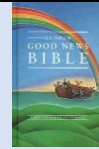


Creation Time Wheel

Links to art resources:

- http://westplanopresbyterian.org/creation_panels.html
- <https://www.yessy.com/carolinestreet/creation.html?i=18440>
- <https://www.westhillendowment.org/picturing-creation>
- <https://www.jackieolenickart.com/blog/genesis-in-a-beginning-5/>

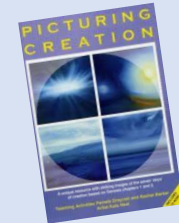
Resources



Bible



"In the beginning" by Jackie Olenick



Kate Neal "Picturing Creation"



Caroline Street "Creation - day one to six"



Creation Panels – Pat Wittliff

Questions

What is the first story in the Bible?

Who do Christians believe created The World?

What are the main events in the Creation Story?

Why is the Creation Story important to Christians?

How do Christians help look after the world God created?

Vocabulary

Bible – A special book for Christians

God – Creator of The World

Creator – someone who makes something

Genesis – the first book in the Bible

Sustainer – someone who gives you everything you need to live and survive.

Endangered – something – usually an animal, which is in danger of becoming

Extinct – there are none left anywhere in the whole world.

Key Learning: Lesson Sequence	
1	<p>What is the first story in The Bible? – The story of The Creation Genesis 1:1-2.3</p> <p>Explore the Bible – look at the way it is made up – the Old and New Testaments and the names of the different books, with chapters and verses. Find the first story in the Bible. Look at pictures illustrating the story of the Creation.</p>
2 & 3	<p>Who do Christians believe created The World? What are the main events in the Creation Story? – God is The Creator, He made the universe and everything in it, in six days.</p> <p>Look at different versions of the story of The Creation – in books, videos and artworks (see links above) etc. Manipulate pictures and other resources to become familiar with the main events (toy animals, fish, birds, stars, the moon, pictures of the sea, plants etc.) Sequence the main events and record these e.g. on a Creation Time Wheel. Discuss the importance of the 7th Day – a day to rest – to rest, give thanks for the world and to think how to look after everything in it, including yourself.</p>
4	<p>Why is the Creation Story important to Christians? The earth and everything in it are important to God. He is the Creator and Sustainer</p> <p>God wants people to look after the earth and also themselves – He shows this by giving “A Day of Rest”. God wasn’t tired on the 7th day, but He did want to rest – rest is a good thing! If we don’t rest, we get worn out. God cares about everyone. He wants people to listen to Him so that they know the good ways to live their lives. Talk about God’s unique relationship with people – He is their Creator and Sustainer.</p> <p>Look at a collection of natural objects (a sea shell, and plant, a piece of fruit). Discuss who made them. Christians believe that God made them – he created them. What does the plant need to grow and survive? (water, soil, sunlight) – who provides these? God provides everything we need to sustain us. Christians thank God for the world he created (link to Harvest and our Christian virtue of Thankfulness). At school, we give thanks to God for the food we eat at lunchtime – by saying Grace. Look at a variety of “Grace” prayers and perhaps write your own “Grace”.</p>
5	<p>How do Christians look after the world God created in their daily lives?</p> <p>Provide stimulus pictures of contrasting scenes – the seaside / a polluted ocean, rainforest / cut down/burnt rainforest, and a variety of endangered animals. Discuss current worries and concerns about the world – the Climate Emergency – refer to Greta Thunberg and other environmental activists. Look at recent news stories (Oil Rebellion activists). Discuss the pros and cons of this action (trains delayed, people’s journey’s disrupted). Discuss ways in which we can be responsible citizens and help look after the world (recycle rubbish, help animals and birds in our gardens, raise money to support endangered animals). Link all this back to the idea that Christians believe that God created the world and that He wants people to look after it. Perhaps discuss how the children could help look after local wildlife.</p>
6	<p>Assessment – using SOLO Taxonomy scaffolds</p>