

## National Curriculum Geography

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

### Locational knowledge:

- Name and locate the world's seven continents and five oceans
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Place knowledge
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

### Human and physical geography

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Use basic geographical vocabulary to refer to:

- Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

### Geographical skills and fieldwork

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

## Artefacts

### Local Area Maps/OS

### Atlases / Globe

### London landmark picture packs

- Tower Bridge
- Houses of Parliament
- Buckingham palace
- Wembley stadium
- London Eye

### Physical Features Photo Packs

- Durdle door
- Scottish Highlands (Ben Nevis)
- Giants Causeway
- River Trent
- The Peak District

### Human Features Photo Packs

- Roman baths (Bath)
- The Angel of the North
- Windsor Castle
- Stonehenge
- The Eden Project



## Cause and Effect

### Where is the UK?



### What are the countries in the UK? Four Nations

### What is the capital of the UK?



### What are British Values?

### What are some of the physical features in the UK?



### What are some of the human features in the UK?

## Vocabulary

**Capital City** - A town or city where the government sits.

**Landmark** - A feature of a landscape or place that is easily recognised.

**Population** - How many people live in one particular place. This could be the population of a city, a town, a country or the whole world.

**Country** - An area of land with its own government, rules and borders.

**UK** - The United Kingdom. It is made up of four countries: England, Scotland, Wales and Northern Ireland.

**Island** - An area of land surrounded by water.

**Diversity** - People from a range of different social and ethnic backgrounds and of different genders.

**Respect** - Admiring and being polite to others

**Town** - A town is a place where people live and work. There may be shops, places of worship, leisure facilities and schools there. It is bigger than a village but smaller than a city.

**Countryside** - Land that is not in towns or cities. Sometimes there are small settlements (like hamlets and villages) there. The countryside has lots of farmland and often has woodland.

## Key learning

**1 Where is the UK?**

Find and Locate the UK on our world map – complete world map jigsaw.

**2 What are the countries in the UK?**

Learn to identify and recall the four nations correctly – four nations flag hunt and create a large UK class map to refer back to.

**3 What is the capital of the UK? Y2: What are the capital cities of the four nations?**

Using the atlases, labelled UK map to find London, discuss any prior knowledge of London. What makes a capital city? Y2 children can extend learning by identifying the capital cities of the four nations.

Add London (and other capital cities) to class map.

**London**

Recognise and name some of the famous London Landmarks and understand some purposes – create a skyline picture and label key buildings.

**4 What are British Values?**

To understand values of democracy, the rule of law, individual liberty and mutual respect and tolerance. Use the 'British Values in EYFS' to generate discussions about how we already demonstrate British values throughout our general school day. E.g Democracy: Let children know their views count and encourage everyone to value each other's opinions and values.

**British Values – Our Community**

Use Ice-Cream template to create a 'layered' family tree showing different family generations and their locations/origins around the world. Share with class to reinforce understanding that families are very different and all unique.

Add some of the locations from pupils' family members to class map.

**5 What are some of the physical features in the UK? What are some of the human features in the UK? (over 2 lessons)**

Learn to identify and recognise the difference between physical and human features.

Use the photo packs to sort the different features into physical and human.

Identify and name some of the human and physical features pictures and add locations to large class map of UK