

Key Question

1 What do Christians learn from the Creation Story?

Key People

1	Adam	First man, created by God
2	Eve	First woman created by God
3	Serpent	The snake like creature who tricked Eve
4	Christ	Son of God

Key Concepts

1	God's trust	God trusted Adam and Eve to obey him
2	Man's disobedience	Man chose to go against God's wishes
3	Sin	Through man's free will, Sin entered the world

Key Bible Passages

1	Psalm 32 :8	'I will instruct you and teach you in the way you should go'
3	Genesis 1-3	The Creation Story
4	Psalm 145:8	'The Lord is full of compassion: slow to anger and of great mercy'

Key Vocabulary

1	The Garden of Eden	The garden created by God for Adam and Eve to live in
2	Genesis	First book of the Bible – explains the story of Creation
3	Old Testament	Collection of books in the Bible before the birth of Christ
4	Sin	Bad things that man commits, thinks, does
5	The Fall	The moment sin enters to world
6	The Tree of Knowledge	The tree in the garden that God forbids Adam and Eve to eat from
7	Temptation	The desire to do something
8	Creator God	God who is in overall in control
9	A guide	Something that shows the right way to travel/live etc
10	Grace	God forgives us despite the things we do wrong
11	Praise	Thanking God for his goodness to man
12	Disobedience	Doing the opposite of what you have been asked

Sessions and Key Learning

Sessions	Key Learning	Activity
Introductory Session	Our school world is intriguing	Listen to 'It's a wonderful world' and reading of the Creation story genesis 1: class walk around the school grounds exploring nature.. stop under trees/walk barefoot on grass/use magnifying glasses to examine flowers, bugs. Photograph the most wonderful items.
1	Describe what is wonderful about the world we live in	Listen again to 'It's a wonderful world' and reading of the Creation story genesis 1. Look at ppt of 'wonders of the world'. Write and draw an individual response to the story, stating what they think is wonderful about the wider world in light of the creation story.
2	Retell the story of Genesis	Watch the Genesis story and read it again. Ask children to retell in pairs – sort through pictures and Yr 3 sequence story. Yr 4 write a diary entry as a character from the Bible Story.
3	To understand that Christians see God the Creator as a guide in their life	In pairs, to undertake a maze course using a blind fold and a guide. Children to write a reflection of the experience when blindfolded and unassisted and then with assistance. Relate these experiences to Christians seeking God as a guide to their lives.
4	To thank God for his great wondrous world	Christians thank God for providing everything they need to live – reflect on what Christians/we can thank God for, reflect on the nature of God. In pairs, children will write short thank you prayers.
5	How did Christians move away from God?	Look at Genesis2:15-17 and Genesis 3. What is temptation? Look at images of nice things and discuss why we might be tempted? Examine where Adam and Eve are tempted, frightened and reject responsibility. Try to make links to pupil's own experiences. Discuss the Fall and the damage it caused between God and his people. Christians believe that God still cares for his people even when they disobey: link to children's own experiences. Discuss being forgiven. Children to complete a small card picture and description, adding appropriate Bible verses, before acting out with partner.